



University of Iowa Studies, Vol. 2: Studies in Education (Classic Reprint)

By Harold Laverne Camp

Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from University of Iowa Studies, Vol. 2: Studies in Education Every person who is familiar with the present situation in the teaching of high school physics feels the need of scientific investigation to aid in solving a number of vital questions. Some of the more significant of these are the following. To get the results sought, how much time should be spent in performing experiments in the laboratory? Do the results of laboratory work justify the expense involved in furnishing several sets of equipment? How should the time for the study of high school physics be distributed between work in the laboratory, learning the fundamental principles, solving problems, actual time in recitations, and observing classroom demonstrations? How should the pupil's total grade be determined? How may the course of study be revised to meet the needs of the majority more satisfactorily? In attempting to solve some of these problems one is confronted with the desirability of some tests or scales with which to measure ability or achievement. With suitable means of measuring ability one can...



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