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## Teaching Reading in the Middle Grades: Understanding and Supporting Literacy Development

By Rycik, James A.; Irvin, Judith L.

Pearson, 2004. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Most chapters begin with "Activating Prior Knowledge and Making Connections" and conclude with "Summary," "Responding to Reading," "A Case to Consider," "Key Words to Know and Use," and "Beyond the Book." Preface. I. LITERACY IN THE MIDDLE GRADES. 1. What Middle Grade Readers Need and What Their Teachers Need to Understand. What Young Adolescent Readers Need. What Teachers Need to Understand. 2. Constructing Meaning: The Process of Comprehending. Comprehending. Metacognition and Reading. Classroom Implications of Metacognition. Classroom Applications for Assessment. Applications for Instruction. 3. Reading the Words: Word Identification and Vocabulary Development. Using Language Cues Effectively: Interactive Models of Reading. A Description of Proficient Reading. Implications for English Language Learners. Applications for Assessment: Miscue Analysis. Applications for Instruction. Identifying Unfamiliar Words. Learning Words Through All the Language Arts. A Balanced Perspective on Word Reading. 4. Mastering Messages: Learning the Purposes and Forms of Written Language. Communicative Competence and Reading. Proficient Reading from a Communication Perspective. Implications for the Classroom. Applications for Instruction. Applications for Assessment. 5. Engaging with Texts: Motivation and Personal Reasons to Read. The Problem of Aliteracy. Reading Engagement: Developing Skill and Will. A Description of Proficient Reading. Implications for the Classroom. II. THE LANGUAGE ARTS AND READING CLASSROOM: ROUTINES, STRATEGIES, AND EVALUATION TO SUPPORT LITERACY DEVELOPMENT. 6. Classroom Strategies and Routines that...



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