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Becoming a Music Teacher: From Student to Practitioner (Paperback)

By Donald L. Hamann, Shelly Cooper

Oxford University Press, United Kingdom, 2016. Paperback. Condition: New. Language: English . Brand New Book. New music teachers often struggle to find a way to connect the content learned in college classes with the content that will be taught in the classroom, since the nature of their work demands a high level of both musical and educational ability, while also the skills to switch from tuning an orchestra to leading a marching band or practicing voice parts with a chorus. *Becoming a Music Teacher: Student to Practitioner* focuses on making the connections between the college music classroom and public school music classroom transparent, visible, and relevant. Award-winning music educators Donald L. Hamann and Shelly Cooper have created a versatile text for music teacher education, and one that will provide a significant resource for music education students across the US. Based around an innovative organization and approach, *Becoming a Music Teacher* is made up of 40 short modules that focus on increasing a teacher's comfort and confidence level when instructing or leading groups. Each module is broken down into four individual components that demonstrate real life transfers from classes to classroom through the components of Personal Awareness, Personal Musicianship, Pre-Conducting,...



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